



Early Years Pupil Premium Report for Academic Year 2020/2021

Early Years Pupil Premium (EYPP) was introduced to enhance and support children in order to improve their outcomes. Eligible children receive an extra 53p per funded hour (15-hour entitlement only). Funding is given to the nursery directly.

Number of children aged 3/4 on roll by summer term: 68

29% of cohort eligible for EYPP in summer term.

<i>Term</i>	<i>Number of children</i>	<i>Amount received</i>
Autumn	14	£506.43
Spring	14	£1474.46
Summer	20	£1029.53 (waiting for July payment)

Through observation and assessment, it was identified that the areas the children would benefit from extra support/opportunities were:

- Communication and Language
- Personal and Social Development

Normally funding is spent on holistic experiences that meet many areas of learning and provide opportunities within the nursery, however due to the pandemic and not having visitors to the nursery this proved challenging. Therefore, we considered ways of developing areas of the nursery that would further support communication and language and personal and social development.

Steps of progress

PSE	Making relationships		Self-Con & Self-Aware		Man f/lings & B/haviour	
Steps of progress	Number	%	Number	%	Number	%
0	0	0	0	0	0	0
1	2	15	2	15	2	15
2	3	23	5	38	4	31
3	4	31	4	31	1	8
4+	4	31	2	15	6	46

C&L	Listening & Attention		Understanding		Speaking	
Steps of progress	Number	%	Number	%	Number	%
0	0	0	0	0	1	8
1	1	8	1	8	1	8
2	5	38	4	31	1	8
3	5	38	3	23	3	23
4+	2	15	5	38	7	54

PD	Moving & Handling		Health & Self-Care	
Steps of progress	Number	%	Number	%
0	0	0	0	0
1	3	23	1	8
2	4	31	8	61
3	4	31	2	15
4+	2	15	2	15

Literacy progress	Reading		Writing	
Steps of progress	Number	%	Number	%
0	1	8	1	8
1	1	8	2	15
2	6	46	5	38
3	3	23	3	23
4+	2	15	2	15

Mathematics	Number		Shape, Space and Measure	
Steps of progress	Number	%	Number	%
0	0	0	0	0
1	1	8	1	8
2	4	31	5	38
3	6	46	3	23
4+	2	15	4	31

Understanding the	People and Communities		The World		Technology	
Steps of progress	Number	%	Number	%	Number	%
0	0	0	1	8	0	0
1	1	8	0	0	3	23
2	3	23	3	23	5	38
3	5	38	4	31	0	0
4+	4	31	5	38	5	38

Expressive Art and	Exp & using		Being Imaginative	
Steps of progress	Number	%	Number	%
0	0	0	0	0
1	0	0	1	8
2	5	38	4	31
3	5	38	4	31
4+	3	23	4	31

Item	Rough cost
Farm	£750
Development of mud kitchen	£1000
Additional hours in nursery for three children All children had social care involvement and benefitted from being at nursery for their emotional wellbeing.	Child A: Autumn term: £1020 Child B: Part 2 Spring term: £595 Child C: Part 2 of summer term: £510
Predicated total spend	£3875

FUNDING IN	TOTAL EXPENDITURE
£3010.45	£3875

We hope that next academic year we will be able to have different activities again as we feel this is the most beneficial way to provide different experiences for our children to build on their confidence, relationships and communication and development of language. We predict that personal and social development will be particularly low next academic year due to the pandemic, as well as communication and language. We also know that children will not have been able to go out and see and do different things due to the pandemic, therefore we look forward to being able to provide opportunities to do and see different things at nursery.