



Early Years Pupil Premium Report for Academic Year 2018/2019

Early Years Pupil Premium (EYPP) was introduced to enhance and support children in order to improve their outcomes. Eligible children receive an extra 53p per funded hour (15-hour entitlement only). Funding is given to the nursery directly.

Number of children aged 3/4 on roll by summer term: 59

25% of cohort eligible for EYPP in summer term.

Term	Number of children	Amount received
Autumn	10	£964.74
Spring	12	£1298.71
Summer	April-12 children May-June-14 children July-15 children	£1231.40

Through observation and assessment, it was identified that the areas the children would benefit from extra support/opportunities were:

- Communication and Language
- Personal and Social Development

In order to ensure the money was spent to provide holistic experiences that met many areas of learning it was decided to provide opportunities within the nursery. We hoped that by the children taking part in something different it would:

- Build confidence to try new things and have a go
- Encourage language and communication
- Build relationships by sharing something, sometimes in a small group
- Build on interests and development
- Provide opportunities for children to experience something they may not have done before
- Provide excitement and intrigue to continue the children's want to learn and know more

2018 2019 EYPP July 2019 data		Very below	Below	Expected	Above
Making relationships	No.	3	2	4	5
	%	21	14	29	36
Self-Confidence and Self-Awareness	No.	2	1	4	7
	%	14	7	29	50
Managing Feelings and Behaviour	No.	7	0	1	6
	%	50	0	7	43
Listening and Attention	No.	2	5	2	5
	%	14	36	14	36
Understanding	No.	2	3	4	5
	%	14	21	29	36
Speaking	No.	5	1	2	6
	%	36	7	14	43
Moving and Handling	No.	1	2	4	7
	%	7	14	29	50
Health and Self-Care	No.	5	3	1	5
	%	36	21	7	36
Reading	No.	6	4	2	2
	%	43	29	14	14
Writing	No.	5	3	4	2
	%	36	21	29	14
Number	No.	9	3	1	1
	%	64	21	7	7
Shape, Space and Measure	No.	7	4	1	2
	%	50	29	7	14
People and Communities	No.	3	4	4	3
	%	21	29	29	21
The World	No.	3	4	5	2
	%	21	29	36	14
Technology	No.	4	3	1	6
	%	29	21	7	43
Exploring and Using Media	No.	2	4	2	6
	%	14	29	14	43
Being Imaginative	No.	3	5	1	5
	%	21	36	7	36

Attainment measured for 14 children. One child became eligible as of May, so only had been with the nursery for a few weeks before first assessment.

EYPP PROGRESS <i>Data for children that left July 2019</i>			0/1	2 STEPS	3 STEPS	4 STEPS	5+ STEPS
Making relationships	No.	1	2	5	1	2	
	%	9	18	45	9	18	
Self-Confidence and Self-Awareness	No.	0	1	5	3	2	
	%	0	9	45	27	18	
Managing Feelings and Behaviour	No.	1	0	6	0	4	
	%	9	0	55	0	36	
Personal and Social Development							
Listening and Attention	No.	0	2	3	3	3	
	%	0	18	27	27	27	
Understanding	No.	0	0	4	3	4	
	%	0	0	36	27	36	
Speaking	No.	0	0	4	2	5	
	%	0	0	36	18	45	
Physical Development							
Moving and Handling	No.	1	0	2	4	4	
	%	9	0	18	36	36	
Health and Self-Care	No.	1	0	2	4	4	
	%	9	0	18	36	36	
Language Development							
Reading	No.	0	1	3	2	5	
	%	0	18	27	18	45	
Writing	No.	0	1	1	4	5	
	%	0	9	9	36	45	
Mathematical Development							
Number	No.	0	0	4	2	5	
	%	0	0	36	18	45	
Shape, Space and Measure	No.	0	2	2	3	4	
	%	0	18	18	27	36	
Creative Development							
People and Communities	No.	1	1	2	3	5	
	%	9	9	18	27	45	
The World	No.	1	1	4	1	4	
	%	9	9	36	9	36	
Technology	No.	0	1	3	4	3	
	%	0	9	27	36	27	
Digital Development							
Exploring and Using Media	No.	0	1	4	2	5	
	%	0	9	36	18	45	
Being Imaginative	No.	0	0	4	2	5	
	%	0	0	36	18	45	

Progress shows that in most areas of learning the majority of children made 4+ steps of learning. In Personal and social Development more children achieved 3 steps of learning. 9 out of the 14 children had been identified as needing extra support with social and emotional development, particularly in terms of resilience and ability to cope with friendships. Support was given in the nursery when matters arose, plus adults modelled and provided language to support children to deal with conflict, but also cope with changes and friction within relationships.

Expenditure

Experience	Cost	Total
Forest School	Average cost of teacher=£150 Divided between 6 children that attend Forest School=£25 per child £25x 6 Forest School sessions=£150 per child 8 children eligible for EYPP attended Forest School-150x8=£1200	£1200
Clay experience	£806	£806
Farm at nursery	£600	£600
Samba dance	£370	£370
Street dance-Spring	£380	£380
Street dance-Summer	£380	£380
Rainforest Experience	£499	£499
Items/sessions for individual children	£125.40	£125.40

FUNDING IN	TOTAL EXPENDITURE
£3494.85	£4360.40

The Governors asked me to specifically observe children eligible for EYPP participating in the activities. For children that were eligible from the Autumn term I observed them growing in confidence with each experience we offered. For example, we had Street Dance twice. For a small handful of children, the first session was something they observed and didn't feel ready to fully join in with, however, by the summer term they felt able to participate at their own level. We also noticed their confidence increasing each time we offered something new. By providing a different experience in an environment where the children feel safe and secure, they are able to assess their own confidence.

The future

We will continue to offer experiences within the nursery as we believe this adds value to the child's learning and development. but also supports all areas of learning. It helps the child to have experience of change in a safe environment and manage their own resilience, plus builds on language, listening and attention skills and experiencing things with others.