



Early Years Pupil Premium Report 2023-24

This statement details our school's use of Early Years Pupil Premium funding to help improve the attainment of our disadvantaged pupils. It outlines our early years pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

Early Years Pupil Premium

The aim of the Early Years Pupil Premium is to narrow, or close the gap between children from disadvantaged backgrounds and other children by providing additional funding to schools and settings such as ours, therefore providing the opportunity to raise the quality of provision we offer.

All children aged three and four who meet the eligibility criteria will benefit from the funding. This funding is paid directly to us on an hourly rate basis, linked to claimed hours for entitled children. In order to be able to claim this funding we require parents to sign the funding agreement which asks for details of parent's date of birth and National Insurance number.

Which three-and four-year-olds will be eligible for the EYPP?

A child will be eligible for the EYPP if they:

1. Are in a low-income family and their parents are in receipt of benefits (one or more), for example, Child Tax Credit and Universal Credit; more information can be found here <https://www.gov.uk/get-extra-early-years-funding>;
2. Have been adopted from care;
3. Have left care through special guardianship;
4. Have been looked after by the local authority for at least the span of one day;
5. Are subject to a child arrangement order.

As an Early Years setting we have the freedom to choose how we spend the money to best support disadvantaged children in our care. Our Nursery School will use any additional funding in the following ways:

1. Continue our commitment to furthering our knowledge within our Continuing Professional Development by attending training relevant to our cohort's needs;
2. Provide support to families such as information awareness sessions;
3. Providing additional staff to allow us to focus on a series of time limited interventions for children 1-1 and in small groups;
4. Purchasing additional resources;
5. Learning experiences to enhance the cultural capital of our children.



Measuring the impact of the EYPP

We are continually reviewing the data we collect on children's attainment and refreshing our strategies to support children who are not working at typical levels for their age and stage of development. The practical ideas that are implemented on a daily basis are only a few of the strategies used and their success can be monitored through the data. However, there are other ways that we measure and monitor the impact we have on families. These are:-

1. Informal conversations at the start or end of a day
2. Parent feedback through Parent Meetings with Key Workers
3. Formal consultations
4. Success after the implementation of the 121 or group interventions
5. Conversations with professionals we work alongside to support families
6. Feedback from feeder primary schools
7. Leuven's Well Being and Involvement Scales

School overview 2023-24

Detail	Data
Number of pupils in school (as of summer 2024)	51
Proportion (%) of pupil premium eligible pupils	27%
Academic year/years that our current pupil premium report covers	2023-24
Date this report was published	October 2023(Beccy Merritt)
Date on which it will be reviewed	September 2024 (Tatyanna Antoine)
Statement authorised by	Beccy Merritt
Pupil premium lead	Tatyanna Antoine

Challenges 2023-24

This details the key barriers to attainment that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Language development low. Many children arrive to nursery with low language and/or no language. We have a high proportion of children with English as an additional language.
2	Low resilience. We are noticing that many children arrive at nursery lacking in confidence, and sometimes need to be shown how to play. This impacts on how they feel in nursery and their progress.
3	Family needing support. Many of our children eligible for EYPP have challenges at home and their families require support with a range of areas, such as parenting, financial complications and housing.



Allocation of spending 2023-24: This details how we spent our pupil premium (and recovery premium) funding this academic year to address the challenges listed above.

Detail	Amount
Pupil premium funding allocation this academic year	£4,079

Activity	Areas of Learning covered	Challenge number(s) addressed	Cost
Creative Station Resources	Creativity Literacy Mathematics Communication and Language	1,3	£800
Visiting farm	Promotes language development, supporting children's understanding of the world, confidence and sharing experiences.	1,2	£585
Visiting Dinosaurs	Understanding the world Communication and Language	1,2,3	£995
121 and small group work to improve communication and language with Early Years Practitioner (3hrs/wk for 38 wks) @ £16.80/hr	Communication and Language	1	£1,915.20

Total cost: £ 4295.20

Outcomes for EYPP pupils Summer 2024

Summer EYPP: 14 children				
2023-24	On track		Not on track	
	No.	%	No.	%
Personal and Social	13	93	1	7
Communication and Language	14	100	0	0
Physical Development	12	86	2	14
Literacy	13	93	1	7
Mathematics	11	79	3	21