



## Curriculum Policy

Our curriculum policy contains the overarching ‘plan’ of what we want our children to experience, know and be able to do as a result of being a pupil here.

### Our Long Term Goals

<p><b><u>Communication and Language</u></b></p> <p>Our children will develop knowledge and skills in how to be a good listener. They will enjoy learning new words and use these to talk about their learning and play. They will be able to follow instructions and have a conversation with another person about something they enjoy.</p>	<p><b><u>Physical Development</u></b></p> <p>Our children will develop knowledge and skills in how to move their bodies freely and safely. They will learn how to use both small and large muscle movements and build body strength through climbing, running and riding round.</p>	<p><b><u>Personal, social and Emotional Development</u></b></p> <p>Our children will know how to engage in and build positive relationships with others. They will enjoy collaborative activities and learn to share. They will know how to manage their emotions. They will learn to persevere with challenges and become independent learners.</p>
<p><b><u>Reading</u></b></p> <p>Our children will develop a love of books. They will enjoy choosing stories, information books, poems and rhymes. They will know how to look after books and enjoy finding out information and getting to know characters. They will use this knowledge in their play. If they are ready they will join in with phonics. We use the ‘Jolly Phonics’ scheme.</p>	<p><b><u>Pre-Writing &amp; Writing</u></b></p> <p>Our children will develop fine muscle strength using play dough activities which will help them on their journey to being writers. They will enjoy using different materials to make marks with and confidently talk about the marks they have made. If they are ready they will begin to form letters, write their name and simple words.</p>	<p><b><u>Mathematics</u></b></p> <p>Our children will learn lots of skills and vocabulary which will help them to know about and use maths in everyday/real life situations. They will know lots of number rhymes and will be able to play a simple maths game. They will develop spatial awareness through play and learn about simple shapes and patterns.</p>
<p><b><u>Understanding of the World</u></b></p> <p>Our children will explore the world around them with an inquiring mind. They will learn new vocabulary and will develop skills in observing, questioning and explaining.</p>	<p><b><u>Expressive Arts and Design</u></b></p> <p>Our children will develop knowledge and skills in art and design-based learning. They will practise techniques and learn about artists to help them make choices in their creations. Our children will confidently engage in music and dance activities. They will explore patterns and rhythm in music and use their imagination in dance and role-play.</p>	

## Intent, Implementation and Impact

### **Intent - What do we want for our children?**

Our inclusive curriculum educates all children in knowledge, skills and understanding, to be effective, inquisitive, curious, independent learners and influence their wider thinking across all areas of the curriculum. **Fundamental British Values** are at the heart of our curriculum and everything we do. We endeavour to give the children the Cultural Capital they need for future success i.e. giving each child the best start in life and the support that enables them to fulfil their full potential and achieve future success. We are passionate about creating opportunities for children to communicate more easily through developing language and communication skills and specifically teaching vocabulary. We want our children to believe in themselves and their abilities and capabilities, to belong to the school learning community and the wider community and to become successful in their academic career and beyond. **It is our intention that children experience the seven areas of learning through a balance of small group teaching and play based learning using both our indoor and outdoor classroom areas. This is through the children's interests, our carefully selected core texts, continuous provision activities, and phonics.** Learning is carefully planned by the staff to support all seven areas of learning.

### **Implementation – How will we achieve this?**

At Wallace Road Nursery School we encourage children to demonstrate their attitudes and behaviours to learning through the Characteristics of Effective Learning. Our curriculum is designed around our pedagogy as we recognise pupils' prior learning, provide first-hand learning experiences and enable the children to develop interpersonal skills, build resilience and become 'Happy, Secure learners' to enable them to challenge themselves. We ensure the content of the curriculum is adapted to meet the needs of all learners and is taught in a logical progression so that children build on prior learning. We plan for the development of skills, knowledge and concepts using both our indoor classroom areas and our outdoor classroom environment. We recognise that language and communication are vital in all areas of a child's development. We welcome children from culturally diverse backgrounds and many of our children are at an early stage of learning English as an additional language (EAL). Communication and language development are therefore a consistent focus. We support children's development by providing a language rich environment, where conversations, singing and sharing stories become a regular part of the children's day. **We believe learning through play is vital. We use the environment to ensure the children's needs are met through core provision, enhanced provision and following their interests. Staff teach an objective through Key Person group time, small group teaching or 1-1 teaching and by going into provision to observe children's play and move learning forward at that point.** When designing the curriculum we consider the needs of individual children including those with EAL, SEND and those who are disadvantaged, providing a stimulating learning environment and high-quality teaching supported by targeted interventions where appropriate. We recognise the importance of working closely with families so that positive learning experiences are promoted both in and out of nursery. To achieve this, we have focus meetings with parents on a regular basis and signpost parents to activities they can complete at home to support the learning we do in Nursery.

### **Impact - What do we want for our children?**

Staff are responsible for the learning journey that each child in their Key Person group takes. 'Class Dojo' is used to record specific moments across the year and as a tool for communicating interests and achievements with home. We value the important role that parents play in building a rounded picture of each child's development. Formative assessment takes place daily and staff identify how to move learning forwards. As Communication and Language is such a vital skill and one of our curriculum drivers, we use our assessments to identify gaps for each individual child and provide interventions as required. All children are working towards the same end goals and these are measured against the statements in the Development Matters Document. Summative assessment takes place termly to identify which children are on track in achieving

these goals and which children require further support / curriculum adaptation to achieve these goals. Our curriculum is built around the knowledge, skills and concepts required to meet these targets and we endeavour for pupils to be Reception ready and prepared for the next phase of their education at primary school. We measure the percentage of pupils achieving age related expectations by the end of Nursery. The impact of our curriculum is also, in fact, measured by how effectively it helps our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills and attitudes which will make them lifelong learners and valuable future citizens.