



Wallace Road News

Welcome to our first newsletter of this academic year. We issue 6 newsletters a year, and this one is for autumn 1.

We are starting our third week back and most of our new children have started. Some are finding being away from their family hard, but we know in time they will be fine. This term is all about building a relationship with each and every child. Getting to know them, their interests, wants and desires. We also learn what they do not like and how best to support them when they are sad, unsure or needing reassurance. Should you have any concerns or worries, please speak so any member of the team.

Thank you for choosing Wallace Road Nursery School for your child. We are looking forward to the year ahead.

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ClassDojo



We use ClassDojo to share information with you about your child's learning. Over the academic year the team will share photographs of what your child has been doing with information about the learning taking place. You can also share photographs of what your child has been doing outside of nursery. Many of our families use ClassDojo to inform us of their child's absence. Messages and information will also be shared from time to time.

Some Information and Guidance

Safeguarding

Safeguarding children is the responsibility of us all, therefore if you have any concerns about a child's safety, please speak to our Designated Safeguarding Lead, Beccy, or our Deputy Designated Safeguarding Lead, Anna.

Applying for primary school place

The application process is now open for children due to start primary September 2024. If your child will turn 4 on or before 31 August 2024, you will need to apply for a primary school for your child to start Reception year. The closing date is **15 January 2024.** You might already know the primary school you would like your child to attend from September 2024, however it highly recommended you still put three options down in the event you are not able to have your first choice. If you do not yet know, don't worry. We suggest having a look at schools in your area, browsing their website and getting a feel about what is important to them. Many will be offering open days soon so that you are able to go and have a look. Please do not choose a school based solely on their Ofsted rating. It is far more important to go to the school and go with what your heart and mind feel about the school, the people and what they offer.

Please click the link to be taken to the application process. https://www.westnorthants.gov.uk/school-admissions

If your child is not coming to nursery

Please let us know when your child is not coming to nursery. We have to record attendance and absence for every child. You can either call the school office on 01604 713422, or message your child's Keyperson on ClassDojo.

Indoor and outdoor learning

Our outside space is open for most of the session whatever the weather. Children that enjoy being outside are likely to get wet on rainy days, despite having waterproof clothing on...the water always finds a way in! Can we please ask all children have a set of spare clothes, and for children that love the water have at least two sets of spare clothes. The team change children towards the end of a session, or when they know the child has finished playing outside or with the water. Any child that is cold or suffering from having wet clothes will be changed sooner.

Toys from Home

We know that often children want to bring in toys from home, in the beginning this can be a comfort to them. We ask that parents/carers try and discourage toys being brought in from home, but if it is proving to be a bit of a battle, we have a box we can ask children to place personal items in. We often find that personal toys get broken or lost.

Activity Fund

This is our charitable account which helps fund not only the healthy snack for the children each day, but also helps contribute to activities throughout the term for your child. Envelopes will be given out at the beginning of each term. A huge thank you to everyone who contributes to our Activity Fund, without

your support we would not be able to provide children with many of the activities we do throughout the year.

Snacks/Drinks

We are aware that some parents/carers worry about their children being hungry during nursery and so pack a little treat for them. We understand your concern, however we have snack every day. We have children with allergies and intolerances, and so we politely request that no food or drink be brought into nursery, including sweets.

Arriving and leaving nursery

In order to ensure our afternoon children have as little disruption as possible, we ask that parents that wish to collect early do so by 3.15pm. After 3.15pm we will be asking for parents to wait for us to open the door after group time.

Please notify us if someone else is collecting your child. Children under the age of 14 are not allowed to collect children. If somebody we don't know is collecting, please remember to let us know and make sure that they know your password when collecting.

Wallace Road Nursery School Library

We have a nursery library in the reception area where children are welcome to borrow a book to take home. Please note which book is being borrowed on the clipboard, and then tick when it is returned.



Term Dates



Term dates

Last day of term 1: Thursday 19th October 2023

First day of term 2: Monday 30th October 2023

Last day of term 2: Wednesday 20th December 2023

First day of term 3: Monday 8th January 2024

Last day of term 3: Friday 16th February 2024

First day of term 4: Monday 26th February 2024

Last day of term 4: Thursday 28th March 2024

First day of term 5: Tuesday 16th April 2024

Last day of term 5: Thursday 23rd May 2024

First day of term 6: Monday 3rd June 2024

Last day of term 6: Monday 22nd July 2024

What's been happening in nursery?



Numbers are all around the nursery, inside and outside



Play Dough is made fresh daily







The children made biscuits, apparently they were yummy!

The children have been very busy!













Home Learning



You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- · walks out in the community, noticing changes in seasons, numbers and letters on route etc.
- make-believe play
- · short games with numbers or letters
- · sharing books and reading together
- · involving them in the things you are doing, such as household chores, and talking with them about it

Supporting independence

It can be hard to allow your child to try and put on their own shoes or have a go at putting their own coat on, especially when you are in a rush, however you can really help your child feel confident in self-help skills by letting them have a go. At some point they will have to do it by themselves, so you may as well start letting them try now. You might have to help and model at first but eventually they will get it. For example putting shoes on. Shoes can be really tricky to even get on your feet in the first place,

but you could show them how you put your shoes on, how you use your fingers and thumbs, stretching the shoe so your foot can get in. Ask them to have a go and praise when they keep trying. They will feel so pleased with themselves when they accomplish it for the first time!

Coats can be tricky, but we have included two examples for how you can support your child to have a go at putting their own coat on.

Socks take time to master, but with practice they will eventually get it. Again it is useful for you as an adult to show them how you put your socks on, modelling it slowly and showing it step by step.

What is really important is we do not put additional obstacles in the way of independence, such as having shoes that are really hard to put on, or having two pairs of trousers on. Children have to believe that we believe in them, but know that they might need help and get it wrong at first. Children need space and time to have a go and not feel rushed or criticised when it might not go as planned.

Children love learning new skills and often want to repeat new things they have learned. This is a huge part of being a learner, trying, practicing, celebrating success and then consolidate!

Please ask if you would like more advice about how to support learning and development at home.





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