



Early Years Pupil Premium Report for Academic Year 2017/2018

Early Years Pupil Premium (EYPP) was introduced to enhance and support children in order to improve their outcomes. Eligible children receive an extra 53p per funded hour (15-hour entitlement only). Funding is given to the nursery directly.

Number of children aged 3/4 on roll by summer term: 68

<i>Term</i>	<i>Number of children</i>	<i>Amount received</i>
Autumn	10	£1182.96
Spring	15	£1436.36
Summer	Awaiting information and funding from LA. We estimate £1400	
Total amount received so far for 2017/2018		Total received: £2619.32 If estimation of summer amount correct: £4019.32

Through observation and assessment, it was identified that all of the children in receipt needed support with their personal and social development, in particular building positive relationships with others and building their own resilience to deal with challenging situations.

40% of our eligible children required some support with their speech and/or language. This figure is based on our children eligible in spring.

In order to ensure the money was spent to provide holistic experiences that met many areas of learning it was decided to provide opportunities within the nursery. We hoped that by the children taking part in something different it would:

- Build confidence to try new things and have a go
- Encourage language and communication
- Build relationships by sharing something, sometimes in a small group
- Build on interests and development
- Provide opportunities for children to experience something they may not have done before
- Provide excitement and intrigue to continue the children's want to learn and know more

*Based on LA recommendation that children make 3 steps of progress over an academic year, therefore 1 step of progress per term per sub area of learning.

	Autumn funding only	Funding started Spring (Jan)	Autumn and Spring funded	Autumn, Spring and Summer funded (predicted due to lack of information from LA)
No. of children	2 2 children left mid- year	2	8	8
Number of assessments	1	2	2	3
Expected steps of progress per sub area		2	2	3
PRIME AREAS OF LEARNING				
Average steps of progress Personal, Social and Emotional Development 3 sub areas	Children left mid- year	1 Just below expected	8 Just below expected	
Average steps of progress Communication and Language 3 sub areas		4 Exceeding	8 Just below expected	
Average Progress Physical Development 2 sub areas		2 Expected	5 Just below expected	

Specific Areas of Learning	Funded Autumn	Funding started Spring (Jan)	Autumn and Spring funded	Autumn, Spring and Summer funded Summer predicted, still awaiting information from LA
Average progress Literacy 2 sub areas		1 Just below expected	4 Below expected	
Average progress Mathematics 2 sub areas		3 Above expected	5 Just below expected	

	Children left mid-year		
Average Progress Understanding the World 3 sub areas		5 Exceeding	9 Expected
Average Progress Expressive Art and Design 2 sub areas		1 Just below expected	7 Above expected

Three children started their 15 funded hours in our 3 and 4-year-old unit in April 2018, therefore have only had one assessment. Due to complications with a new funding portal, these children were funded as part of the Spring block. As only had one assessment, unable to calculate steps of progress made. However, the assessment has highlighted that these children need extra support with Personal, Social and Emotional Development, and Communication and Language.

The progress shows that on average the children made just below the expected steps of progress. Of these children, one had specific and high level special educational needs, three had poor attendance, due to poor health and difficulties with getting child to nursery. These attendance issues were raised with families and supported either by the headteacher or key person.

Expenditure

Experience	Cost	Total
Forest School	Average cost of teacher=£150 Divided between 6 children that attend Forest School=£25 per child £25x 6 Forest School sessions=£150 per child 4 children attended Forest School-150x4=	£600
Clay experience	£699.60	699.60
Farm at nursery	£500	£500
Indian dancing	£220	£400
Artist in for 6 weeks	£720	£720
Rainforest experience (Zoolab)	£499.00	£499.00
Immersive theatre-indoor planetarium	£720.00	£720.00

FUNDING IN	TOTAL EXPENDITURE
£2619.32 (received) £4019.32 anticipated	£4138.60

<i>Based on 10 children</i>	Below expected	Expected	Above Expected	Exceeding
Making relationships	5	3	2	0
Self-confidence and self-awareness	6	3	1	
Managing feelings and behaviour	4	4	0	2
Listening and attention	7	2	0	1
Understanding	4	4	2	0
Speaking	4	5	1	0
Moving and handling	7	3	0	0
Health and self-care	5	5	0	0
Reading	6	3	1	0
Writing	7	2	0	1
Numbers	5	3	1	1
Shape, space and measure	2	6	1	1
People and communities	3	6	0	1
The world	3	4	2	1
Technology	3	6	0	1
Exploring and using media and materials	4	5	0	1
Being imaginative	2	7	1	0

We have completed a case study for some of our children eligible for EYPP to show direct impact of the experiences we have offered. Whilst the data shows a high number of children not making the expected progress, when individual data is analysed it is clear that the children have made progress over the year. Some of the children were above their expected band on entry to our 3 and 4-year-old provision, this impacts on progress. In addition to that some of the children struggled to settle initially, impacting on Personal and Social development. One of the children was diagnosed as ASD during the year. They receive 1:1 support and they have made great progress overall, however the progress is very steady.

The future

We will continue to offer experiences within the nursery as we believe this adds value to the child's experiences, but also supports all areas of learning. It helps the child to have

experience of change in a safe environment and manage their own resilience, plus builds on language, listening and attention skills and experiencing things with others.