



Wallace Road Accessibility Plan 2016

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Proprietor/Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

Contextual Information

We are a maintained nursery school offering funded and private education to children aged 2,3 and 4. When full we can have 100 children on site. The building is all on one floor and has no steps. All doors are wide enough to accommodate a wheelchair.

School aims:

- embrace a partnership between the school and home
- recognise that all children are unique and develop at different rates
- every child has a right to be part of a community where they are valued and respected for their own worth irrespective of race, colour, creed or ability
- children will be helped to appreciate that they are members of the wider community in its richness and diversity
- curriculum provides a setting in which all children have an equal opportunity to grow in understanding and in the acquisition of skills, attitudes and values.

We are working within a national framework for educational inclusion provided by:

- Inclusive School (DfES 0774/2001)
- SEN & Disability Act **2001**
- The **SEN Revised Code of Practice 2002**
- The **Disability Discrimination Act (amended for school 2001)**
- Code of Practice for Schools (Disability Rights Commission)

Current range of disabilities at Wallace Road Nursery School

The school has children with a limited range of disabilities which include cystic fibrosis and cerebral palsy. Any children who need an inhaler for asthma have are required to have one on school premises which is kept in medical cupboard in cloakroom area. We currently have no children with severe asthma who need an inhaler regularly. We have one child that requires medication before

eating. We ensure parents are aware of available snack so they are able to specify dose of medication. Medication is kept in the medical cupboard in the cloakroom, out of reach of children.

Accessibility Plan

Wallace Road Nursery School Action Plan 2016

Targets	Strategies	Outcome	Timeframe	Achieved
EQUALITY AND INCLUSION				
To ensure that the accessibility Plan becomes an annual item at the FGB meetings	Clerk to governors to add to list for FGB meetings.	Adherence to legislation.	Annually	
To ensure children with medical conditions are known to all staff and medication/care needed is clear.	Headteacher to ensure all staff are aware of how we are supporting children and safety aspects they should be aware of.	Children are safe in our care and their needs are met Parents confident of our care and commitment	Ongoing	
ENVIRONMENT				
To keep all pathways leading to nursery and main entrance safe and clear	Use grit during colder months to reduce possibility of slipping Remove litter from pathways	Pathways clear and safe for people to use.	Ongoing Litter clearing every two weeks	
To ensure road outside of nursery entrance is kept clear	Use cones directly outside of entrance to deter parking	Possibility of road accident involving children minimised Area kept clear to	Cones-purchased and using Signs in place	

	<p>Signs on the gate stating no parking</p> <p>Contact council to assess time frame for road markings and barrier implementation</p>	<p>improve visibility of children crossing road/leaving nursery.</p>	<p>Contact council by December to assess situation</p>	
CURRICULUM				
<p>To ensure learning areas are safe and chances of tripping are minimised</p>	<p>Keep fire evacuation routes clear-remove resources</p> <p>Make areas safe when children no longer playing-move to the side</p> <p>Support children to not play in front of doors or in the middle of walkways</p>	<p>Chance of falling/tripping minimised</p> <p>Fire exit accessible and safe</p>	<p>Ongoing</p>	
<p>To provide specialist equipment to promote participation in learning by all children</p>	<p>Assess the needs of the children in each class and provide equipment as needed.</p>	<p>Children will have necessary equipment to support their learning</p>	<p>As needed</p>	

SHARING INFORMATION				
Ensure all information is accessible for all	Identify different languages in school and translate letters/newsletters for EAL families	All families will feel included and will be aware of what is happening in the nursery.	On going	
	Ensure information is given to all families and also display for families that may have missed information	All children will be able to participate in all aspects of the nursery, including extra things we do.		
	Verbal reminders for school closure/holidays/special days			