



## **Early Years Foundation Stage Curriculum**

The Early Years Foundation Stage is a statutory framework. This framework details the mandatory obligations to ensure that every child has the best possible opportunities.

To aid us with our planning and assessment we use the Developmental Matters in the Early Years Foundation Stage. This guidance is not statutory, but supports us to implement statutory requirements. This document can be found at:

There are seven areas of learning, split into prime and specific areas

### **Prime**

#### **Personal, Social and Emotional Development**

#### **Communication and Language**

#### **Physical Development**

In order for children to have the confidence and skills to further their learning they need to:

Be happy with themselves, be confident, be able to recognise their own feelings and the feelings of others, have secure relationships with others and be able to deal with challenge and change. These skills form part of Personal, Social and Emotional Development. Be able to use language to communicate their needs, ask questions, explain their thinking and learn with others. These skills are part of Communication and Language. Be able to learn by being actively involved, use their whole body to explore, experience and make sense of what they are learning. These skills are part of Physical Development

As soon as children are born they are acquiring and using all the prime areas of learning-as they continue to develop they grow in confidence in the prime areas of learning and therefore have skills to be able to continue their learning.

There are four specific areas of learning:

#### **Literacy**

#### **Mathematics**

#### **Understanding the World**

#### **Expressive Arts and design**

The three prime areas are strengthened and applied throughout the specific areas, and will continue all through their lives.

All seven areas of learning are important and inter-connected, one area does not stand alone and provision must cross all areas of learning. When a child is immersed in an activity they should be developing across multiple areas, which is achieved through quality provision.

The Developmental Matters include Characteristics of Effective Learning-which focuses on how children learn and the important elements that need to be practiced and in place in order to be a successful learner.

They are:

**Playing and exploring**

**Active learning**

**Creating and thinking critically**